

Moderator of the session: Ilmari Leppihalme, project coordinator, University of Oulu, Finland.

Ilmari Leppihalme is currently working as a project coordinator in a nationwide teacher education project *SetSTOP – Developing contents for teacher education in Finland related to gender equality* (<https://setstop.wordpress.com/>), funded by the Ministry of education and Culture. The main aim of this project is that themes of gender equality and non-discrimination will be included to the curricula of all Finnish teacher education (education of class teachers, subject teachers, vocational teachers, teachers for early childhood education and care and student counsellor education). He is also a member of the interdisciplinary Nordic team (universities of Oulu, Luleå and Tromsø) that has prepared Interreg Nord project *Academic (un)employment and mobility in the Arctic North and its preparatory project* (<http://www.oulu.fi/sites/default/files/53/Abstract%20in%20english.pdf>). Recently he has written with Vappu Sunnari for EIGE (European Institute for Gender Equality) a country report concerning Gender-related challenges in education system of Finland. In year 2020 he will start as a project researcher in a mobility project named "Recognition and belonging: forced migrations, troubled histories and memory cultures" (<https://recognitionandbelonging.com/in-english/>), that is funded by the Academy of Finland. Leppihalme is a member of gender studies team in University of Oulu and is teaching as a part time teacher literature, film studies and gender studies. He is finalizing his PhD thesis in literature *Transparent maps – contextual paths to the literary strategy of Anu Kaipainen*.