

UArctic Thematic Network of

Teacher Education



Happy Holidays!

UPCOMING EVENTS

Publication of an open-access online book

An open-access online version of *Including the North: Comparative Study of the Inclusion Policies and Equity in the Circumpolar North* is set to be published in March 2019. UArctic TN is organising an event, including the book launch, in collaboration with the Transformative Educational Methodology project, in Rovaniemi from March 26 to 27, 2019.

Symposium and book launch event at ASSW 2019

Arctic Science Summit Week 2019 (ASSW) will be held in Arkhangelsk, Russia, from May 22 to 30. The UArctic TN is organising a combined symposium and book launch event for the hard copy of *Including the North: Comparative Study of Inclusion Policies in the Circumpolar North*, which will be held during ASSW.

For more information visit:
www.ulapland.fi/uatn



The Arctic5 project's online study course

The Arctic5 project's joint online study course is developing at great speed. The first workshop was held in Tromsø in October, and draft goals and a draft curriculum for the course have been created. The next workshop will take place in Rovaniemi in January 2019.

Students will join in and give their insights. The third and final workshop will take place in Luleå in May 2019.

NEWS

New member universities

In 2018, three universities joined the UArctic TN: the University of Versailles Saint-Quentin-en-Yvelines from France, Umeå University from Sweden and Leeds Beckett University from the United Kingdom. In addition, two universities – Leeds Beckett University and Bahir Dahr University from Ethiopia – joined the UNITWIN/UNESCO Network on Teacher Education. All new members are warmly welcomed!

Education in the North

A special double issue of the *Education in the North* journal was published in August 2018. It focused on teacher education and teaching in Arctic regions and covered themes such as coteaching, digitalisation and distance learning. The issue was part of the Arctic Council's SDWG project. Teacher Education for Diversity and Equality in the Arctic project, which was coordinated by the UArctic TN. The issue is available here: <https://www.abdn.ac.uk/eitn/journal/>

UArctic Congress: education keynote, side event and internal meeting

On September 3, the UArctic TN held a side event, called *Indigenous Languages in Urbanised Areas*, at the UArctic Congress in Oulu. About 25 members of the UArctic TN took part, and the event sparked numerous discussions on indigenous languages.

The Congress's education plenary session focused on Arctic education research and children's rights. Professor Diane Hirshberg gave an introductory speech titled "Reframing Arctic Education Research". The main keynote speech, titled "Listening to Young Children: Rights and Respect", was given by Sue Dockett.

The UArctic TN also organised an internal meeting in Oulu. About 20 UArctic TN members attended, and current and future network activities were discussed. Overall, the UArctic Congress was a success, and the network would like to thank everyone involved!



International Year of Indigenous Languages

The University of Lapland will take part in the International Year of Indigenous Languages (IY2019), which has been organised by UNESCO and the United Nations and aims to support, promote and provide access to such languages. It is hoped that this work will continue post 2019. The University of Lapland invites other network members to join in. Read more about IY2019 here: <https://en.iyil2019.org/>

Webinar: Canadian perspectives on indigenising the academy

The first joint webinar organised by the UArctic TN and the UNITWIN/UNESCO Network on Teacher Education was held on November 13. The topic was "Canadian Perspectives on Leading Change towards Indigenising the Academy: Connections within the Arctic Region" and it was presented by Professor Kirk Anderson of the Memorial University of Newfoundland. A recording of the webinar is available on the UArctic TN website.

WHO ARE WE? GET TO KNOW YOUR FELLOW MEMBERS!



The Department of Education at UiT The Arctic University of Norway has existed in northern Norway in some form or other since 1826. The current modern department is part of the Faculty for Humanities, Social Sciences and Education. It is its largest department, with around 2,000 students and 250 staff members distributed over campuses in Tromsø, Alta, Harstad and Kirkenes. The department is organised into three main sections: preschool teacher education, general teacher education and pedagogical studies. Research is rooted in core northern-related themes, such as indigenous studies, inclusion, diversity, spatial inequalities and justice, as well as traditional teacher education and pedagogical-based research. It is a large and active department with many ongoing projects and collaborations, both domestically and internationally.

Gregor Maxwell is an associate professor in inclusive education based in Tromsø at the UiT The Arctic University of Norway. He research focuses on child participation for minority and disadvantaged groups and he is active within research groups focussed on child welfare, inclusive and special education, and mentoring. Internationally he is part of several projects within the University of the Arctic looking at developing inclusive Arctic pedagogies in order to address the diverse educational needs of Arctic populations.



The University of Alaska Anchorage (UAA) is one of three independently accredited public universities within the University of Alaska system. UAA traces its origins back to 1954, when Anchorage Community College was founded. By the 1970s, it had become a four-year university. Today, almost 18,000 students are enrolled in more than 100 programmes. UAA's main campus is in Anchorage, Alaska's largest city. Community campuses are located in Kodiak, the Mat-Su Valley, the Kenai Peninsula and Prince William Sound. The Institute of Social and Economic Research (ISER) at UAA is the state's preeminent public policy research institute. Today it includes the Center for Alaska Education Policy Research (CAEPR).

Dr Diane Hirshberg is professor of education policy at ISER and CAEPR. She also serves as an advisor to the UAA chancellor on arctic research and education. Dr Hirshberg sits on both the International Arctic Social Sciences Association Council and the board of the Arctic Research Consortium of the United States (ARCUS).

